

POSITION ANNOUNCEMENT  
UNIVERSITY OF NEW HAMPSHIRE

Department of Natural Resources and the Environment  
Lecturer in Forest Technology

**Position**

The Department of Natural Resources and the Environment at the University of New Hampshire invites applications for a full-time (1.0 FTE – academic-year, 9-month), benefits-eligible, three-year (renewable), non-tenure-track Lecturer position to begin fall term August 2019. UNH Lecturer Faculty are represented by the AAUP through a collective bargaining agreement. UNH is committed to social justice and actively creates an educational environment that fosters diversity, inclusion, and quality engagement for all.

We seek a skilled and passionate teacher and mentor to join the Thompson School of Applied Science, Forest Technology program. This lecturer will be primarily responsible for teaching courses in the Forest Technology Associate of Applied Science program. Other workload requirements will include advising students in the Forest Technology program, serving on committees, and assisting with maintenance and coordination of Forest Technology facilities and equipment. This position requires a combination of field experience and formal education. Candidates will have teaching interests in forest mensuration, geographic information systems (GIS), arboriculture, silviculture, forest management, forest fire control and use, and forest surveying and mapping. Continued employment beyond the initial three-year appointment is contingent on satisfactory performance and program needs.

The University of New Hampshire is an R1 research institution that provides high-quality undergraduate and graduate programs of distinction. Located on a 188-acre campus in Durham, UNH (<https://www.unh.edu/main/about-unh>) thrives in a dynamic and beautiful part of New England. Approximately one hour from both Boston and Portland, Durham is also conveniently close to the Atlantic Ocean, the White Mountains, and New Hampshire's Lake Region.

The UNH Department of Natural Resources comprises six academic programs, in addition to the Thompson School of Applied Science Forest Technology Associate of Applied Science program, and offers six majors and more than ten minors. The Forest Technology Program makes up a small component of the 439 undergraduates in the Department of Natural Resources and the Environment (<https://colsa.unh.edu/thompson-school-applied-science/program/aas/forest-technology>). Questions regarding this position can be directed to Mike Simmons, Chair of the Search Committee ([michael.simmons@unh.edu](mailto:michael.simmons@unh.edu)).

**Qualifications**

Minimum qualifications include a master's degree in forestry or a related subject. Candidates must have a strong interest in teaching in an associate degree program with a focus on applied, hands-on learning and will show a demonstrated record of teaching excellence. A PhD in forestry or related subject is desired. Applied field experience in forestry is highly desired.

**Application Procedures and Deadline**

The application can be completed at <https://jobs.usnh.edu/>, and includes a cover letter, CV/resume, Statement of Teaching Philosophy, student evaluations of prior teaching, and names and contact information of three references. Applicants may also submit optional scholarly documents in support of their application. Letters of reference will be required before initial interviews. Review of applications will begin on March 29, 2019, and the position will remain open until filled.

The University of New Hampshire is an Equal Opportunity/Equal Access/Affirmative Action institution. The University seeks excellence through diversity among its administrators, faculty, staff, and students. The

university prohibits discrimination on the basis of race, color, religion, sex, age, national origin, sexual orientation, gender identity or expression, disability, veteran status, or marital status. Successful applicants will be able to demonstrate a commitment to diversity and inclusive excellence. Application by members of all underrepresented groups is encouraged.