Course Goal

Enact pro-environmental behavior change through application of successful communication strategies.

Course Description

This course offers a "capstone" experience for the Sustainable Systems minor and for all students passionate about sustainability and community-engaged learning. While there are no absolute prerequisites, the course is designed for students nearing the end of their undergraduate careers. If you are a Sustainable Systems minor, it is best if you have already completed, or are concurrently completing, all four of your systems options as well as LAEP 2039.

While understanding environmental issues and solutions is important, that is not the purpose of this course. We will explore communication strategies in our collective efforts to nudge society toward a sustainable future. This course is geared toward those who will be working with various stakeholders and the general public in a variety of settings, to develop effective pro-environmental behavior change initiatives.

Course Objectives

By the end of this course, you will be able to:

1. Identify definitions, common misconceptions, and key principles of sustainability.
2. Think critically about sustainability at an integrated systems-level, asking questions such as why people do and do not engage in sustainable behaviors.
3. Explain models that can be used for analyzing the questions: "Why do people act the way they do?" "What are the barriers to environmental behavior?" "How can we motivate people to act environmentally?"
4. Use theoretical frameworks and marketing techniques to design comprehensive communication strategies to change behavior.
5. Consult with a community partner to develop and implement a pro-environmental behavior change campaign.

Instructor
Roslynn Brain McCann, roslynn.mccann@usu.edu; (mailto:roslynn.mccann@usu.edu;) 435-797-5116

https://extension.usu.edu/sustainability (https://extension.usu.edu/sustainability)

Office Hours: T, TH 1:15pm-2:15pm (same Zoom link as the course)

Course Schedule

Course Schedule: T, TH 12:00pm-1:15pm.

Zoom Meeting Link: https://usu-edu.zoom.us/j/89236129246?pwd=Y1RCVUpQVGlZVWdUeHBMWiN2ZnV5Zz09

Meeting ID: 892 3612 9246
Passcode: EnvChange

Required Course Readings


All other required readings are located in the weekly modules.

Evaluation Methods and Assignment Due Dates

The majority of your grade stems from your mid-term report, final report, and your final recorded Zoom presentation with your community partner. Each of the major assignments in this class includes an accompanying rubric for transparency in the grading process.

This link (https://usu.instructure.com/courses/639347/files/79458434/download?verifier=Rv7o2b5EiU9RurArMut3aUVclacTSwyQSRfxx1FV&wrap=1) includes a one-page summary of the assignments in this course (participation omitted).

Grade Scheme

The following grading standards will be used in this class:

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<thead>
<tr>
<th>Grade</th>
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<tr>
<td>A</td>
<td>100 % to 93.0%</td>
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<td>Grade</td>
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<td>A-</td>
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<td>B+</td>
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<td>B</td>
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**Course Schedule/Outline**

Outline dates and assignments

**Attendance and Excused Absences Policy**

Regular attendance, attentiveness, asking questions, completing assignments on time, and respecting others is expected.

Barring a pre-approved excuse from the instructor or a doctor's note, if you miss any in-class activities, you will receive a zero. If you miss an at-home assignment, your grade will go down one letter for each 24-hour period it is late, beginning the minute after it is due.
Nonattendance Policy

Students May Be Dropped For Nonattendance

If a student does not attend a class during the first week of the term or by the second class meeting, whichever comes first, the instructor may submit a request to have the student dropped from the course. *(This does not remove responsibility from the student to drop courses which he or she does not plan to attend.)* This option is typically used for classes that are full and the instructor is trying to make a seat available for another student, but may be considered for other courses. Requests must be made during the first 20 percent of the course and will be considered on an individual student basis. Students who are dropped from courses will be notified by the Registrar's Office through their preferred e-mail account (see 2018-2019 General Catalog [http://catalog.usu.edu/content.php?catoid=12&navoid=3955]).

Assumption of Risk

All classes, programs, and extracurricular activities within the University involve some risk, and certain ones involve travel. The University provides opportunities to participate in these programs on a voluntary basis. Therefore, students should not participate in them if they do not care to assume the risks. Students can ask the respective program leaders/sponsors about the possible risks a program may generate, and if students are not willing to assume the risks, they should not select that program. By voluntarily participating in classes, programs, and extracurricular activities, a student does so at his or her own risk. General information about University Risk Management policies, insurance coverage, vehicle use policies, and risk management forms can be found at: [http://www.usu.edu/riskmgmt/](http://www.usu.edu/riskmgmt/)

Library Services

All USU students attending classes in Logan, at our Regional Campuses, or online can access all databases, e-journals, and e-books regardless of location. Additionally, the library will mail printed books to students, at no charge to them. Students can also borrow books from any Utah academic library. Take advantage of all library services and learn more at [libguides.usu.edu/rc](http://libguides.usu.edu/rc)

Online Course Fee

A fee of $15 per credit is applied to all online courses to sustain current digital technologies and support services required for engaging and effective online learning.

Classroom Civility

Utah State University supports the principle of freedom of expression for both faculty and students. The University respects the rights of faculty to teach and students to learn. Maintenance of these rights requires classroom conditions that do not impede the learning process. Disruptive classroom behavior will not be tolerated. An individual engaging in such behavior may be subject to disciplinary action. Read Student Code Article V Section V-3
University Policies & Procedures

COVID-19 Classroom Protocols

In order to continue to provide a high standard of instruction at USU, and to limit the spread of COVID-19 during the pandemic, students are asked to follow certain classroom protocols. These protocols are in place not only for your safety but also the safety of the rest of the campus community. You will be asked to clean your desk area at the start of each class, sit in designated seats, wear face coverings, and follow dismission instructions. There may be individual medical circumstances that prevent some students from using face coverings. These circumstances will be rare, but if they do exist, we ask that everyone be respectful. It is imperative that we each do our part so that on-campus instruction can continue.

Academic Freedom and Professional Responsibilities

Academic freedom is the right to teach, study, discuss, investigate, discover, create, and publish freely. Academic freedom protects the rights of faculty members in teaching and of students in learning. Freedom in research is fundamental to the advancement of truth. Faculty members are entitled to full freedom in teaching, research, and creative activities, subject to the limitations imposed by professional responsibility. Faculty Code Policy #403 (http://www.usu.edu/hr/files/uploads/Policies/403.pdf) further defines academic freedom and professional responsibilities.

Academic Integrity – "The Honor System"

Each student has the right and duty to pursue his or her academic experience free of dishonesty. To enhance the learning environment at Utah State University and to develop student academic integrity, each student agrees to the following Honor Pledge:
"I pledge, on my honor, to conduct myself with the foremost level of academic integrity."

A student who lives by the Honor Pledge is a student who does more than not cheat, falsify, or plagiarize. A student who lives by the Honor Pledge:

- Espouses academic integrity as an underlying and essential principle of the Utah State University community;
- Understands that each act of academic dishonesty devalues every degree that is awarded by this institution; and
- Is a welcomed and valued member of Utah State University.

Academic Dishonesty

The instructor of this course will take appropriate actions in response to Academic Dishonesty, as defined the University’s Student Code. Acts of academic dishonesty include but are not limited to:

- **Cheating**: using, attempting to use, or providing others with any unauthorized assistance in taking quizzes, tests, examinations, or in any other academic exercise or activity. Unauthorized assistance includes:
  - Working in a group when the instructor has designated that the quiz, test, examination, or any other academic exercise or activity be done "individually;"
  - Depending on the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;
Substituting for another student, or permitting another student to substitute for oneself, in taking an examination or preparing academic work;
Acquiring tests or other academic material belonging to a faculty member, staff member, or another student without express permission;
Continuing to write after time has been called on a quiz, test, examination, or any other academic exercise or activity;
Submitting substantially the same work for credit in more than one class, except with prior approval of the instructor; or engaging in any form of research fraud.

- **Falsification**: altering or fabricating any information or citation in an academic exercise or activity.
- **Plagiarism**: representing, by paraphrase or direct quotation, the published or unpublished work of another person as one’s own in any academic exercise or activity without full and clear acknowledgment. It also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials.

For additional information go to: [ARTICLE VI. University Regulations Regarding Academic Integrity](https://studentconduct.usu.edu/studentcode/article6)

### Sexual Harassment/Title IX

Utah State University is committed to creating and maintaining an environment free from acts of sexual misconduct and discrimination and to fostering respect and dignity for all members of the USU community. Title IX and USU Policy 339 ([http://www.usu.edu/policies/339](http://www.usu.edu/policies/339)) address sexual harassment in the workplace and academic setting.

The university responds promptly upon learning of any form of possible discrimination or sexual misconduct. Any individual may contact USU’s Office of Equity ([https://equity.usu.edu/](https://equity.usu.edu/)) for available options and resources or clarification. The university has established a complaint procedure to handle all types of discrimination complaints, including sexual harassment ([USU Policy 305](http://www.usu.edu/policies/305/)), and has designated the Office of Equity Director/Title IX Coordinator as the official responsible for receiving and investigating complaints of sexual harassment.

### Withdrawal Policy and "I" Grade Policy

Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of extenuating circumstances, but not due to poor performance or to retain financial aid. The term ‘extenuating’ circumstances includes: (1) incapacitating illness which prevents a student from attending classes for a minimum period of two weeks, (2) a death in the immediate family, (3) financial responsibilities requiring a student to alter a work schedule to secure employment, (4) change in work schedule as required by an employer, or (5) other emergencies deemed appropriate by the instructor.

### Students with Disabilities

USU welcomes students with disabilities. If you have, or suspect you may have, a physical, mental health, or learning disability that may require accommodations in this course, please contact the Disability Resource Center (DRC) ([http://www.usu.edu/drc/](http://www.usu.edu/drc/)) as early in the semester as possible (University Inn # 101, (435) 797-2444, drc@usu.edu ([mailto:drc@usu.edu](mailto:drc@usu.edu))). All disability related accommodations must be approved by the DRC. Once approved, the DRC will coordinate with faculty to provide accommodations.

Students who are at a higher risk for complications from COVID-19 or who contract COVID-19 may also be eligible for accommodations.

### Diversity Statement
Regardless of intent, careless or ill-informed remarks can be offensive and hurtful to others and detract from the learning climate. If you feel uncomfortable in a classroom due to offensive language or actions by an instructor or student(s) regarding ethnicity, gender, or sexual orientation, contact:

- Division of Student Affairs: https://studentaffairs.usu.edu, (435) 797-1712, studentservices@usu.edu
- Student Legal Services: https://ususa.usu.edu/student-association/student-advocacy/legal-services, (435) 797-2912, TSC 326
- Access and Diversity: http://accesscenter.usu.edu, (435) 797-1728, access@usu.edu
- Multicultural Programs: http://accesscenter.usu.edu/multiculture, (435) 797-1728, TSC 315
- LGBTQA Programs: http://accesscenter.usu.edu/lgbtqa, (435) 797-1728, TSC 3145
- Provost’s Office Diversity Resources: https://www.usu.edu/provost/diversity, (435) 797-8176

You can learn about your student rights by visiting:

- The Code of Policies and Procedures for Students at Utah State University: https://studentconduct.usu.edu/studentcode

**Grievance Process**

Students who feel they have been unfairly treated may file a grievance through the channels and procedures described in the Student Code: Article VII [Article VII](https://studentconduct.usu.edu/studentcode/article7).

**Full details for USU Academic Policies and Procedures can be found at:**

- Student Conduct [http://www.usu.edu/studentconduct](http://www.usu.edu/studentconduct)
- Student Code [https://studentconduct.usu.edu/studentcode/](https://studentconduct.usu.edu/studentcode/)
- Academic Integrity [https://studentconduct.usu.edu/studentcode/article6](https://studentconduct.usu.edu/studentcode/article6)

**Emergency Procedures**

In the case of a drill or real emergency, classes will be notified to evacuate the building by the sound of the fire/emergency alarm system or by a building representative. In the event of a disaster that may interfere with either notification, evacuate as the situation dictates (i.e., in an earthquake when shaking ceases or immediately when a fire is discovered). Turn off computers and take any personal items with you. Elevators should not be used; instead, use the closest stairs.

**Mental Health**

Mental health is critically important for the success of USU students. As a student, you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce your ability to participate in daily activities. Utah State
University provides free services for students to assist them with addressing these and other concerns. You can learn more about the broad range of confidential mental health services available on campus at Counseling and Psychological Services (CAPS) (https://counseling.usu.edu).

Students are also encouraged to download the “SafeUT App” (https://healthcare.utah.edu/uni/programs/safe-ut-smartphone-app) to their smartphones. The SafeUT application is a 24/7 statewide crisis text and tip service that provides real-time crisis intervention to students through texting and a confidential tip program that can help anyone with emotional crises, bullying, relationship problems, mental health, or suicide related issues.