COURSE DESCRIPTION

Applying Human Dimensions to Natural Resource management is a course that will examine the basis of human interactions within the realm of natural resource management. Most of the challenges that lie within natural resource management stem from the root of human value systems. This course is a study of the value that humans have placed on natural resources, and gathering an understanding of how we as natural resource managers can work within the human dimension.

COURSE OBJECTIVES

- Learn the fundamental principles of human interactions with our natural resources
- Understand the diverse views of visitors, users and stakeholders of natural resources
- Understand the basic principles surrounding natural resource management
- Understand how to engage visitors, users and stakeholders in the management process constructively
- Understand how to promote attitudinal and behavioral change

COURSE FORMAT

The format of this course will be based upon minimal lecture, coupled with discussion and readings. It will be expected that all students be actively involved in the course. You will be graded upon your weekly participation in discussions, along with quizzes derived from the lectures and readings. It is my hope that you will learn as much from your colleagues as from your instructor. Lastly, you will have a number of research papers that will directly relate to topics introduced within the content of the course.

COURSE MATERIALS
Instructor

Trisha Hedin - MS in Environmental Education (University of Wisconsin Stevens Point) BA in Elementary Education (University of Puget Sound). I have been teaching within the public education system since 1991 and over the past 18 years have been teaching environmental education for a variety of non-profit organizations based in Utah. I am currently the Director of Adult Education for the Grand County School District in Moab, Utah and working on my PhD at Utah State University in Environment and Society.

Contact

You may contact me via CANVAS messaging. Please expect a response within 24 hours. My office hours are from 8am-5pm Monday through Friday at Arches Education Center and Grand County High School. You may also contact me via phone at (435) 260-7128 during those same office hours.

Grading

You will be graded on the following assignments:

- Weekly Discussions (one post required). 13 weeks x 10 points per week = 130 points
- Weekly quizzes that cover the lecture and readings. 13 weeks x 20 points per week = 260 points
- Tragedy of the Commons (research paper) 50 points
- Human Dimensions within Fisheries or Wildlife Management (research paper) 50 points
- Human Dimensions within water/forest/rangeland/or mineral resource management (research paper) 50 points
- Final Exam 100 points

The following grading standards will be used in this class:

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ACADEMIC FREEDOM AND PROFESSIONAL RESPONSIBILITIES

Academic freedom is the right to teach, study, discuss, investigate, discover, create, and publish freely. Academic freedom protects the rights of faculty members in teaching and of students in learning. Freedom in research is fundamental to the advancement of truth. Faculty members are entitled to full freedom in teaching, research, and creative activities, subject to the limitations imposed by professional responsibility. Faculty Code Policy #403 (http://www.usu.edu/hr/files/uploads/Policies/403.pdf) further defines academic freedom and professional responsibilities.

ACADEMIC INTEGRITY – "THE HONOR SYSTEM"

Each student has the right and duty to pursue his or her academic experience free of dishonesty. To enhance the learning environment at Utah State University and to develop student academic integrity, each student agrees to the following Honor Pledge:

"I pledge, on my honor, to conduct myself with the foremost level of academic integrity."

A student who lives by the Honor Pledge is a student who does more than not cheat, falsify, or plagiarize. A student who lives by the Honor Pledge:

- Espouses academic integrity as an underlying and essential principle of the Utah State University community;
- Understands that each act of academic dishonesty devalues every degree that is awarded by this institution; and
- Is a welcomed and valued member of Utah State University.

ACADEMIC DISHONESTY

UNIVERSITY POLICIES & PROCEDURES

Grade | Range
---|---
F | < 61.0 % to 0.0%

http://www.usu.edu/hr/files/uploads/Policies/403.pdf
The instructor of this course will take appropriate actions in response to Academic Dishonesty, as defined the University’s Student Code. Acts of academic dishonesty include but are not limited to:

- **Cheating**: using, attempting to use, or providing others with any unauthorized assistance in taking quizzes, tests, examinations, or in any other academic exercise or activity. Unauthorized assistance includes:
  - Working in a group when the instructor has designated that the quiz, test, examination, or any other academic exercise or activity be done “individually;”
  - Depending on the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;
  - Substituting for another student, or permitting another student to substitute for oneself, in taking an examination or preparing academic work;
  - Acquiring tests or other academic material belonging to a faculty member, staff member, or another student without express permission;
  - Continuing to write after time has been called on a quiz, test, examination, or any other academic exercise or activity;
  - Submitting substantially the same work for credit in more than one class, except with prior approval of the instructor; or engaging in any form of research fraud.

- **Falsification**: altering or fabricating any information or citation in an academic exercise or activity.
- **Plagiarism**: representing, by paraphrase or direct quotation, the published or unpublished work of another person as one’s own in any academic exercise or activity without full and clear acknowledgment. It also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials.

For additional information go to: ARTICLE VI. University Regulations Regarding Academic Integrity (https://studentconduct.usu.edu/studentcode/article6)

**SEXUAL HARASSMENT/TITLE IX**

Utah State University is committed to creating and maintaining an environment free from acts of sexual misconduct and discrimination and to fostering respect and dignity for all members of the USU community. Title IX and USU Policy 339 (http://www.usu.edu/policies/339) address sexual harassment in the workplace and academic setting.

The university responds promptly upon learning of any form of possible discrimination or sexual misconduct. Any individual may contact USU’s Office of Equity (https://equity.usu.edu/) for available options and resources or clarification. The university has established a complaint procedure to handle all types of discrimination complaints, including sexual harassment (USU Policy 305 (http://www.usu.edu/policies/305/)), and has designated the Office of Equity Director/Title IX Coordinator as the official responsible for receiving and investigating complaints of sexual harassment.
WITHDRAWAL POLICY AND "I" GRADE POLICY

Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of extenuating circumstances, but not due to poor performance or to retain financial aid. The term ‘extenuating’ circumstances includes: (1) incapacitating illness which prevents a student from attending classes for a minimum period of two weeks, (2) a death in the immediate family, (3) financial responsibilities requiring a student to alter a work schedule to secure employment, (4) change in work schedule as required by an employer, or (5) other emergencies deemed appropriate by the instructor.

STUDENTS WITH DISABILITIES

USU welcomes students with disabilities. If you have, or suspect you may have, a physical, mental health, or learning disability that may require accommodations in this course, please contact the Disability Resource Center (DRC) (http://www.usu.edu/drc/) as early in the semester as possible (University Inn # 101, (435) 797-2444, drc@usu.edu (mailto:drc@usu.edu)). All disability related accommodations must be approved by the DRC. Once approved, the DRC will coordinate with faculty to provide accommodations.

DIVERSITY STATEMENT

Regardless of intent, careless or ill-informed remarks can be offensive and hurtful to others and detract from the learning climate. If you feel uncomfortable in a classroom due to offensive language or actions by an instructor or student(s) regarding ethnicity, gender, or sexual orientation, contact:

- Division of Student Affairs: https://studentaffairs.usu.edu (https://studentaffairs.usu.edu/), (435) 797-1712, studentservices@usu.edu (mailto:studentservices@usu.edu), TSC 220
- Access and Diversity: http://accesscenter.usu.edu (http://accesscenter.usu.edu/), (435) 797-1728, access@usu.edu (mailto:access@usu.edu); TSC 315
- Multicultural Programs: http://accesscenter.usu.edu/multiculture (http://accesscenter.usu.edu/multiculture), (435) 797-1728, TSC 315
- LGBTQA Programs: http://accesscenter.usu.edu/lgbtqa (http://accesscenter.usu.edu/lgbtqa/), (435) 797-1728, TSC 3145
- Provost's Office Diversity Resources: https://www.usu.edu/provost/diversity (https://www.usu.edu/provost/diversity/), (435) 797-8176
You can learn about your student rights by visiting:
The Code of Policies and Procedures for Students at Utah State University: https://studentconduct.usu.edu/studentcode
(https://studentconduct.usu.edu/studentcode/)

**GRIEVANCE PROCESS**

Students who feel they have been unfairly treated may file a grievance through the channels and procedures described in the

**FULL DETAILS FOR USU ACADEMIC POLICIES AND PROCEDURES CAN BE FOUND AT:**

- Student Conduct (http://www.usu.edu/studentconduct)
- Student Code (https://studentconduct.usu.edu/studentcode/)
- Academic Integrity (https://studentconduct.usu.edu/studentcode/article6)
- USU Selected Academic Policies and Procedures (http://www.usu.edu/provost/faculty-life/syllabus.cfm)

**EMERGENCY PROCEDURES**

In the case of a drill or real emergency, classes will be notified to evacuate the building by the sound of the fire/emergency alarm
system or by a building representative. In the event of a disaster that may interfere with either notification, evacuate as the
situation dictates (i.e., in an earthquake when shaking ceases or immediately when a fire is discovered). Turn off computers and
take any personal items with you. Elevators should not be used; instead, use the closest stairs.