Natural Resources Field Days

Teacher Pre-Packet

The following pages/files are included in the pre-packet

1. Parent Letter
2. Leave No Trace Lunch Worksheet
3. Respect Worksheet
4. Respect Worksheet - answer key

Station lesson plans can be found at the Natural Resources Field Days website https://qcnr.usu.edu/field_days/

Please complete the worksheets with your students prior to attending NRFD. They help us with outdoor classroom management and prepare students for a Leave No Trace lunch.

We look forward to working with you again this year and thank you for all you do and your commitment getting youth outdoors!

Contact Info:
Program Coordinator
Mark Larese-Casanova
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School Schedules
Traci Hillyard
traci.hillyard@usu.edu
Dear Parents,

Your students are preparing for Natural Resource Field Days which is an outdoor, all day field trip to Guinavah-Malibu campground in Logan Canyon. In order for your child to enjoy this experience fully, they must come appropriately prepared for seasonal weather conditions. Please dress for northern Utah’s extreme weather fluctuations. Traditionally the weather has been very warm during the field trip, but it can turn quickly to rain and cold.

We recommend these layered clothing options;
- Long sleeved shirts
- Insulating layer such as polar fleece or hooded sweatshirt
- Outer waterproof jacket
- Old shoes that won't be ruined if they get a little wet or dirty.

Additionally, please send your child with these ESSENTIAL outdoor items;
- Backpack
- Water bottle
- Sunscreen
- Hat with visor
- Sunglasses

PLEASE leave at home any electronic devices, valuables, clothing or possessions not appropriate for a day outdoors.

We would like to thank the following organizations and individuals for contributing to Natural Resource Field Days

- Utah Recreation Company
- Blacksmith Fork Conservation District
- Cache County School District
- Cache County, 4H Extension
- Logan City School District
- North Cache Conservation District
- U.S.F.S. Logan Ranger District
- U.S.F.W.S. Bear River Migratory Bird Refuge
- USU, Water Quality Extension
- Utah Association of Conservation Districts
- Utah Division of Wildlife Resources
- Utah Master Naturalist
- Stokes Nature Center
- Walmart VAP Grant

Thank you for your assistance in preparing your child for their field trip. We look forward to a great day discovering Utah’s outdoors.

Sincerely,

Natural Resource Field Days Education Team
During our field trip in Logan Canyon we will be eating lunch outdoors. Our lunch time mission is to have a Leave No Trace lunch.

*When we leave our lunch site, no one will know we were there!*

**Directions:** Circle the items we will throw away. Draw a box around the items that go back into our backpacks. Put an X over the items we will leave where we find them. Color each item.
Natural Resource Field Days

Our class will be attending Natural Resource Field Days in Logan Canyon. We have been asked by our guest teachers to respect nature, classmates and all teachers during the field trip.

In the lines below please write your ideas on how we can show respect during our field trip.

Nature

____________________
____________________
____________________
____________________

Classmates

____________________
____________________
____________________
____________________

Teachers

____________________
____________________
____________________
____________________
Answer Key: These are some possible answers. Your students will probably come up with some great ones.

Natural Resource Field Days
Our class will be attending Natural Resource Field Days in Logan Canyon. We have been asked by our guest teachers to respect nature, our classmates and our teachers during the field trip.

In the lines below please write your ideas on how we can show respect during our field trip.

Nature
Leave sticks and rocks on the ground
Leave the grass, flowers, leaves and other items to grow
Leave nature the way you found it for the next group
Do not touch, pick up or take home any wildlife

Classmates
Please do not push or shove
Keep your hands and feet to yourself
Give every classmate a turn to participate
Listen quietly so classmates can hear
Raise your hand and wait to be called on

Teachers
Raise your hand and wait to be called on
Answer when you are called on
Listen with your ears and look with your eyes
Follow instructions quickly