

Director of the Pinelands Field Station, Rutgers, the State University of New Jersey

The [Department of Ecology, Evolution and Natural Resources](#) (Rutgers-New Brunswick) and the [Department of Biology](#) (Rutgers-Camden) jointly invite applications for a tenure-track faculty position in ecology at the rank of Associate or beginning Full Professor to serve as the Director of the [Rutgers Pinelands Field Station](#). The Pinelands Field Station includes offices, research laboratories, and living quarters for visiting scientists. It provides easy access to the full range of ecosystems in the [New Jersey Pine Barrens](#) for research and field study, and it serves as a venue for the delivery of field courses. The Station is located at the Silas Little Experimental Forest in the [UNESCO New Jersey Pinelands Biosphere Reserve](#), and it shares its site with the [USFS - Northeastern Research Station](#).

We are searching for a highly creative, productive and collaborative scientist whose work addresses fundamental ecological or eco-evolutionary topics in aquatic or terrestrial systems using field and/or laboratory techniques. The candidate's research should include a clear existing or potential connection to the New Jersey Pine Barrens ecosystems. The successful candidate must demonstrate the desire and skill necessary to develop a research program capable of attracting external funding, experience in mentoring graduate and undergraduate students, a proven ability to teach both graduate and undergraduate ecology courses. Preference will be given to candidates with a demonstrated capacity for public outreach. The successful candidate will contribute to the core curricula of undergraduates and will offer courses in their area of expertise for advanced undergraduate and graduate students. They will also be expected to mentor undergraduate and graduate research students. This position requires a PhD at the time of appointment.

Applicants should submit a single PDF file containing the following:

- (1) a cover letter
- (2) a curriculum vitae
- (3) a 3-page vision statement for their research program in *this* position (note this is *not* a recitation of past work)
- (4) a statement of teaching experience and interests
- (5) a statement detailing their commitment to diversity and inclusion, which includes evidence of how they have worked to support groups traditionally underrepresented in STEM through their research, teaching, and/or service activities
- (6) three selected publications.

In addition, applicants should provide the names and contact information for three people with the ability to provide evaluations of the candidate from which letters can be solicited.

Due date: January 15th, 2020

Contact Dr. Henry John-Alder (henry.john-alder@rutgers.edu) for more details