Tehabi, a summer internship program offered through Utah State University's Rangeland Resources Department, gives students hands-on experience and teaches them the “Spirit of Teamwork.” Approximately twenty students from three universities in three states were involved in cooperative internships in Arizona, Colorado, Idaho, Nevada, and Utah this summer.

Tehabi, is in its second year of operation. Students participated in a two-week short course headed by USU professors before being paired with government agencies throughout the west. The short course was held in remote eastern Nevada where interns learned collaboration, monitoring and data collection techniques, management plan development, and presentation skills. Interns then took part in management decisions in the Bureau of Land Management, National Park Service, and the Forest
Tehabi is to give these students more of a 'soft release' into the world of natural resource management. It takes them out of the relatively sheltered university setting and exposes them to the real world challenges that agencies grapple with." Interns gained a broader understanding of natural resource policy and law, management practices of different government agencies, and interaction with professionals and interest groups.

The six-credit internship brought together a diverse group of students from many disciplines. These students cooperated to solve problems on the ground level. As interns, they were "junior colleagues" and worked closely with "mentors" to forge relationships between agencies and clientele where they didn’t formerly exist.

Interns did a variety of jobs this summer. Brain Monroe worked with the Forest Service on a grazing allotment in Beaver, Utah. Brian Gallegos worked with the BLM in Glenwood Springs, Colorado, to gather GIS data for a state trails management plan. Kyle Robertson and Bryce Bushman worked in Carson City, Nevada, also with the BLM, to collect off-highway vehicle (OHV) data for the Pinenut Range Management Plan. Martin and Shar Sonntag worked with the BLM office in Ely, Nevada on mapping gravel pits and landscape architectural planning in the area. Claudia Anderson worked at Lake Powell this summer with the Park Service and the BLM to manage a grazing allotment. Jared Reddington and Mark Dean monitored rangeland on a grazing allotment managed by the BLM Caliente Field Office in Nevada. Bryce Griffiths worked with the BLM on fire fuels management in South Central Idaho.

Many student projects were implemented by agencies and many students will be returning to their jobs next season. Tehabi is recruiting students for the summer of 2002. If you are interested, contact Kathy Voth at 797-1279.

**ANNOUNCEMENTS**

**Christmas Tree Decorating**
Monday
November 19th @ 7:00
That’s right, before Thanksgiving!!!

**CNR CHRISTMAS SOCIAL**
Thursday, December 6th @ 3:00
Participate in the dessert tasting contest and don’t forget to bring your own dessert to add to the feast!

**FORESTRY CLUB**
Christmas Tree Cut will be
**Saturday, November 17.**
Meet at 8:00 a.m. behind the NR building. Free food and hot drinks will be served!

**College Party!!!**
November 15th
@ 8:00 p.m.
@ the F'rent House: 534 N 600 E POTLUCK, and bring music, movies, etc.

**Natural Resource & Environmental Policy Program**
Fall 2001 Seminar Series Presents:

**Students**
"Indian Water Settlements: The Second Treaty Era"
Daniel McCool, University of Utah
Wednesday, November 28th, 7:00 p.m.
Eccles Conference Center, Room 303-305

**JOIN THE UTAH STATE LOGGING TEAM!!**
Enjoy the thrills of meeting new people, travel to exciting locations (like North Western Montana) and missing school. While your at it, you can learn to throw an axe, roll logs, climb trees, and saw. No experience needed, and any enrolled student at Utah state can join. For more information and to get on the Logging Team mailing list e-mail MARNI at SL825@cc.usu.edu.
Mexico: Expanding Your Horizons

By Jamie McEvoy

Last year I listened to Chuck Gay’s advice to take advantage of the study abroad program with El Instituto Tecnologico de Estudios Superiores de Monterrey (ITESM) in Monterrey, Mexico for a semester...I stayed a year! It was the greatest educational and personal experience I have ever had. It was not only a wonderful opportunity to learn Spanish and get to know new and different cultures and ecosystems, but also to learn about myself, the culture that I come from, and life in general.

By going to Mexico, I was able to change a lot of stereotypes that I had unconsciously formed. One of the biggest changes that I experienced was my relationship with the land. I was expecting all of Mexico to be like the barren deserts depicted in movies like The Mexican. To my surprise, I learned that Mexico is the fourth most biologically diverse country in the world. I saw everything from the desert town of Real de Quatorce to the high forests of San Cristobol de las Casas to the humid jungle waterfalls of Agua Azul to the impressive Copper Canyon, three times deeper than the Grand Canyon! The small state of Chiapas in southern Mexico has more diversity than all of the United States and Canada combined.

Mexico is not just biologically diverse, it is very culturally diverse. Until I went to Mexico, I never knew that there are about 50 Indian languages spoken by more than 7 million people in Mexico, some of whom don’t even speak Spanish.

Being in Mexico for a year helped me to understand the politics and the struggles associated with developing countries. I was in Mexico to see the televised inauguration of Presidente Vincente Fox, a P.A.N. party member who was able to defeat the P.R.I. candidate after 71 years of P.R.I. party rule. I was able to go to see the Zapatista march in Mexico City and begin to understand the difficulties that the indigenous groups face in this ever-faster globalizing world.

Going on exchange to ITESM was also an incredible opportunity to meet people from all over the world. There were many students from all over Central and South America. There were exchange students from Japan, France, Germany, Denmark, Belgium, Canada, and Poland, to name a few. It is impossible to explain the atmosphere of being at a party and talking to students from all over the world (all of us with funny accents) about everything from politics to dating in these various countries. Learning about so many different cultures and overcoming so many communication barriers taught me invaluable life lessons in respect, patience, and tolerance which seems so critical these days, especially after the unfortunate disaster that our country has just experienced.

For anyone who is considering going on exchange, I would like to tell you just a bit about ITESM or “el Tec” as it is informally called, is one of the most prestigious Universities in Latin America. The campus is beautifully designed featuring some of Mexico’s most modern buildings. There are two unforgettable things about el Tec campus. One thing is the ducks and peacocks that freely run around the campus and the ponds. The other is the percentage of students using laptop computers. It is now required for each student to bring his or her own laptop and once on campus you can connect to high-speed Ethernet cables from any location: the outdoor picnic tables, the gym or the library. You may have noticed the new internet nodes in the NR atrium at our university thanks to the inspiration from el Tec.

The majority of el Tec students are exceptionally bright and active in extracurricular activities. The student body organizes an array of clubs, conferences, activities and parties. I was able to participate in the conversation club, rock climbing club, environmental club (VerdeTec), tutor as an English teacher, and attend a Human Rights conference. The study abroad office has a friendly young staff ready to help the exchange students adjust to their new situations and get involved in the activities.

You can get more information from the USU study abroad office in the TSC.
ENDLESS OPPORTUNITY
Summer Internships at a Glance

The question was asked of our fellow classmates: “What did you do this summer to further your career or to complement the education you are getting at the College of Natural Resources?” Here is a collection of what student ambitions currently are and what the endless possibilities are for all new students.

“Worked on the House sub-committee on fisheries conservation, wildlife, and oceans, working under the majority chief of staff working specifically wildlife issues.” –Riley Snow

“Interning for Congresswoman Cynthia McKinney –Jim Steitz

“Worked for the Richfield BLM, doing riparian inventory & big game inventory.” –Brant Hallows

“Worked for the Ecology Center doing forest ecology measurements in Shoshone National Forest, albeit, that is not my emphasis.” –Jeremy Miner

“Got paid to play.” –Melissa Palfreyman
“FIRE!” –Karen Bodily

“Worked in the Great Smoky Mountains in Tennessee, getting covered in “s o i l”, studying soils with Dr. Van Miegroet.” –Michael Griffiths

“Worked for the Forest Service fire ecologist, monitoring WUI’s (Wilderness-Urban Interface) and studying previously burned area to determine current stand heath.” –Kristopher Young

“Worked for the Forest Service in Filmore doing Plant Trend Studies” –Kim Kettle

“I was a river raft guide in Cataract Canyon on the Colorado River” –Sarah Clinger

“I was fortunate enough this summer to have the opportunity to do trophic interactions research on Artic Lakes in Alaska for Dr. Leuke. It was an excellent opportunity to be in absolutely beautiful country with top notch researchers. I wouldn’t trade the experience I had this summer for anything!” –Adam Sigler

“I had the awesome opportunity of doing a research project in the rainforest of Puerto Rico this summer. I am an Environmental Studies and Spanish double-major, so this was a perfect opportunity to learn more about both subjects. Plus it was lots of fun!” –Summer Karchner

“This summer I had the opportunity to work for both USU’s extension Water Quality Program doing watershed education and also the Stokes Nature Center Summer Story Series. I am really grateful I had the chance to learn from and work with some great Enviro-educators.” –Andree’ Walker

“I graduated last year in Environmental Studies with an emphasis in large-scale environmental planning. This summer I started working for Swanson Design in SLC on the Wasatch Front Regional Open Space Plan, as a student intern. I am now working as a research assistant at USU on the same project and am beginning my Master’s degree in Bioregional Planning.” –Erin Buteau
A Message From the CNR Student Council

By Preston Frischknecht, ASUSU NR Student Senator & Riley Snow, CNR Student Council President

Each year we come back in droves in an endeavor to attain higher education. We work, we play, we study, and we occasionally eat. We are students in the College of Natural Resources. Our building has live bass, elk heads, and a wood motif. There is something about this college that sets us apart and allows us to make a unique and important contribution to the student body of this university.

In this spirit of contribution, there is ample opportunity each year to participate in student activities. Be it event planning, activities, student legislation, or leadership forums, student involvement builds lasting friendships, skills, attributes of service, and provides a springboard to professional achievement.

The organization that coordinates these activities within the college is the CNR Student Council. Comprised of the ASUSU Student Senator, CNR Student Council President, Chairpersons, Club Officers, and various members, the CNR Student Council is working to provide you with unique opportunities and activities for this academic year. Currently, the council is working on NR Week and participating with Maureen Wagner of Academic Services in planning a CNR Student Leadership Retreat.

Natural Resources Week is an opportunity for the college to showcase activities within college as well as the various career fields in natural resources. This year’s week will be held Oct. 8-12. Projects in the works include:

- a wildlife demo in the TSC by Willow Park Zoo, an internship forum by the students in our college, lecture by Kathleen Clark (nominated for Director of the BLM), the ever-scrumptious Logger’s breakfast, Range Club dinner, Logger’s Sports on the Quad, and Campout on the Quad.

In addition to events and activities, student government creates opportunities for student legislation and resolutions to be passed on to university administration. This opportunity for students to express their voice operates through the work of the ASUSU NR Student Senator, who sits on the ASUSU Executive Council. Current legislative items include a Student Honor Code, feedback via Student Advisory Council, and student fee appropriation items.

On behalf of the CNR Student Council, we would like to invite all to participate on our council, whether it be in the form of activities and events, or legislative items. You are what makes student activity work.

Contact Information:
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Sarah Lundstrum, Ecological Coalition of Students
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OTHER FACTS:

A MA JORITY OF RESPONDENTS (61%) INDICATED A DESIRE TO ATTEND OR ARE PRESENTLY ATTENDING GRADUATE SCHOOL. OF THOSE ANTICIPATING GRADUATE STUDY, 77% EXPECT A MASTER’S TO BE THEIR TERMINAL DEGREE. 23% HOPE TO EARN A PH.D.

A CAREER WORKING FOR A GOVERNMENT AGENCY (33%) IS THE MOST COMMONLY MENTIONED GOAL FOR NR 5000 RESPONDENTS. THE NEXT MOST-DERIVED EMPLOYERS WERE: PRIVATE ENVIRONMENTAL CONSULTING FIRM, 14%; ENVIRONMENTAL EDUCATION ORGANIZATION (9%), AND NON-PROFIT ORGANIZATION (9%).

SOURCE FOR THESE FACTS AND GRAPHS: ANDERSON, CLAUDIA AND MARK BRUNSON. 2001. PROFILE OF NR 5000 STUDENTS. LOGAN: UTAH STATE UNIVERSITY.
DONUT DAY: Profit, Tradition, or Neither

By Bill Bower

You need to only take a slight glance at my rotund physique to know that I have a special fondness for The Donut. Ok, I have a major addiction. Being the special events chairperson, I, of course oversee Donut Day. After all, donuts are a special event. You might ask, why a Donut Day? What is the purpose and need of this activity? Is it to make a little money? Is it to foster comrades? This is what I’ve been told, yet we make damn little money and I don’t see any comrades. Since before Fred Wagner was here, even Doc Daniel remembers Donut Day. So, certainly we have tradition, a long standing tradition. Students can talk about our careers and classes with interested professors, or heck, we might even talk about Harper’s or Harper’s Bazaar. The economic truth is that student clubs are not going to make any money doing this, we have the cheapest donuts money can buy (they’re delicious), and comrades is at its lowest. So, ladies and gentlemen, come have a donut, chat with the professors, that we KNOW are going to be there, and maybe I won’t have to eat all the leftover donuts and then Rachel will quit commenting on how HUGE I am.
This may be the last issue of the CNR Almanac. I am leaving in December and there has been no interest in my "position" as newsletter editor and publisher.

But I am extending the invitation to those that are interested in gaining a skill, have an interest in communication as part of natural resources, or believe that the college should have a medium to communicate within.

The CNR Almanac could be where quality substance is shared with our NR community, where we could hear from our departments as to what they are doing to foster leadership, and it could be where the reorganization of this college is communicated to those that will be affected. There is incredible potential, yet it is a hard, unappreciated job. What it takes is the organization of people that have things to contribute, of whom there are many. It also takes hounding those people the college needs to hear from to contribute once a year. Everything needs to be organized and dropped into the template that already exists and made to look good. After all the work you've put into it, you sit back, relax and realize that you are gaining skills that are completely marketable. I was able to get two internships last summer ONLY because I had publishing experience. So, if there is little appreciation from the College, you can be satisfied knowing that you are able to teach yourself something that class could never do. Ok, enough of the pep talk....I would love to see someone take an interest and continue something that the College can't afford to lose. If you are interested, please let me know, ranna80@hotmail.com.

Have a great spring semester!!!

Rachel Ware

Thanks to all who helped with this issue:

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Dr. Ray Dueser
Carla G. Heister
Patsy Palacios
Alexis B Peirce-Caudel
Judy Kurtzman

Thank You for your continued support!!