Summary of Decisions – Graduate Programs – APRIL 2019

Graduate program and course issues are addressed throughout the academic year as needed. Our primary assessment exercise occurs during a one-day faculty in-service Planning and Assessment Workshop held at the end of the school year. This workshop was held 24 April 2019, 8:30a – 3:00p.

Information used to support planning at the meeting:
IDEA surveys for individual courses and department summary
Enrollment, graduation, and placement for WATS graduate students: 2005-2017
Review of graduate student performance in qualifying exams, thesis and dissertation defenses, and the annual Graduate Student Research Symposium

Graduate enrollment is strong. There is consensus that the quality of both defenses and presentations at the annual graduate research symposium is very strong. The Induction course is running well and helps develop a strong cohort. The WATS induction course has inspired a similar course in WILD and the two departments will join during one night at Rendezvous Beach on Bear Lake.

Graduate Students Stipends

Concern about differences in graduate student stipend support has been expressed among students across the college. This is likely a greater problem in other departments than in WATS. Nonetheless, the faculty resolved to establish a base monthly stipend for graduate students in WATS. Faculty may offer a larger stipend, but lower stipends may be paid only with permission of the Department Head.

Graduate student enrollment will be reviewed annually in October and graduate student stipends will be reviewed annually in November.

Submitted by

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