WILD 2000 – Fall 2019

Mondays 3-5pm (VET SCIENCE & BIOLOGY 130)

Instructor: Dr. Eric LaMalfa
Office: NR 146 (by appointment only)
Personal Zoom room: https://usu-edu.zoom.us/j/6477287558?pwd=STFoMzg1WxpOUReMjZJbVCM39mVEIzZz09
Phone: NA
Email: Canvas inbox (https://usu.instructure.com/conversations)
Office hrs. Monday 1:00 – 3:00 PM (NR 146)

Course Fee
You paid an $11.50 fee for this course that covers a portion of the cost of field trip transportation and supplies.

Course Description
The primary purpose of this course is to prepare you to make informed decisions about your major and career. While we will address many issues that relate to natural resources, THIS IS NOT A CONTENT COURSE. Rather it is an orientation / advising course.

In this course we will:
1) Involve you in the Quinney College of Natural Resources (QCNR) activities and culture.
2) Introduce you to three departments the QCNR (WILD, WATS, ENVS) and many degree programs (majors).
3) Get you enthused about and committed to your NR major and profession.
4) Introduce you to some local, regional, national, and global natural resource science/management issues.
5) Introduce you to some practicing NR professionals and their jobs.
6) Assist you in networking with fellow students, NR Clubs, QCNR faculty, and staff.

Required Textbooks and Resources

Text Book (Required): A Sand County Almanac by Aldo Leopold

Field Trips

UPDATE 8/24/2021 - USU policy requires students to wear masks in University vans or buses for transporting students to field trip destinations. Student who do not wish to wear masks can be asked to find their own transportation to the field trip site.

Field exercises will be conducted on or near the Logan campus. You will be required to walk a maximum of 4 miles in 4 hours to complete each exercise. To receive full participation points during field trips you must arrive prepared for inclement weather conditions which could include snow, rain, and hail. This includes wearing appropriate footwear and clothing.

Required clothing and accessories:
- Hiking boots
- Rain Jacket
- Backpack
- Hat
- Gloves
- Sunscreen
- Water bottle
- Food/snack
- Digital camera or smart phone
- Field notebook and pen

COVID-19 Policy (USU)

In order to continue to provide various forms of face-to-face instruction at USU, and to limit the spread of COVID-19 during the pandemic, students are asked to follow certain classroom protocols during the fall 2021 semester. These protocols are based on CDC, state, and local health department guidelines and requirements are in place not only for your safety but also the safety of the entire campus community.

- Vaccinations are highly encouraged and free.
- Face coverings are encouraged in all classrooms.
- Stay home when you are sick, however mild your symptoms.
- Wash your hands frequently with soap and water.

IDEA Objectives

1. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
2. Developing skill in expressing myself orally or in writing
3. Learning how to find and use resources for answering questions or solving problems

Course Objectives
In this course, you will:

1. Learn about majors and careers in Natural Resources.
2. Develop an understanding of major requirements, the importance of prerequisites and course sequences, and having a plan that will lead to graduation.
3. Meet, associate with, and learn from upper division students through participation in student organization activities.
4. Develop an understanding of the types of careers and work done by graduates of QCNR and develop an understanding of how your interests relate to issues dealt with by the QCNR.
5. Develop an understanding of the broader social context and purpose of work in natural resources.
6. Develop friendships that will make your college experience and career more enjoyable and productive.
7. Improve communication skills and writing ability.
8. Develop a resume.

**Evaluation Methods and Criteria**

There are 1000 possible points for this course. To meet the outcomes for this class, students are expected to take part in many different PROFESSIONAL activities. Some will be organized as part of the class, and others will be organized outside of the class. When known, seminars, field, and TWS Student Chapter activities will be announced by the instructor. However, students are encouraged to bring information about these activities and announce them in class.

**Grading**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>75</td>
</tr>
<tr>
<td>Meet with your Academic Advisor and submit report</td>
<td>80*</td>
</tr>
<tr>
<td>Meet with your Faculty Advisor and submit report</td>
<td>80*</td>
</tr>
<tr>
<td>Complete resume and job application assignment</td>
<td>80*</td>
</tr>
<tr>
<td>Participate in ENVS fieldtrip</td>
<td>75</td>
</tr>
<tr>
<td>Participate in WATS fieldtrip</td>
<td>75</td>
</tr>
<tr>
<td>Participate in WILD fieldtrip</td>
<td>75</td>
</tr>
<tr>
<td>Participate in a student organization activity and submit report</td>
<td>80*</td>
</tr>
<tr>
<td>React to Reading Assignment 1 in a short written report</td>
<td>100</td>
</tr>
<tr>
<td>React to Reading Assignment 2 in a short written report</td>
<td>100</td>
</tr>
<tr>
<td>React to Reading Assignment 3 in a short written report</td>
<td>100</td>
</tr>
<tr>
<td>TOTAL POINTS</td>
<td>1000</td>
</tr>
</tbody>
</table>

* required assignment (incomplete results in an "F" grade for the course.)

**Grade Scheme**

The following grading standards will be used in this class:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100 % to 93.0%</td>
</tr>
<tr>
<td>A-</td>
<td>&lt; 93.0 % to 90.0%</td>
</tr>
<tr>
<td>B+</td>
<td>&lt; 90.0 % to 87.0%</td>
</tr>
<tr>
<td>B</td>
<td>&lt; 87.0 % to 83.0%</td>
</tr>
<tr>
<td>B-</td>
<td>&lt; 83.0 % to 80.0%</td>
</tr>
<tr>
<td>C+</td>
<td>&lt; 80.0 % to 77.0%</td>
</tr>
<tr>
<td>C</td>
<td>&lt; 77.0 % to 73.0%</td>
</tr>
<tr>
<td>C-</td>
<td>&lt; 73.0 % to 70.0%</td>
</tr>
<tr>
<td>D+</td>
<td>&lt; 70.0 % to 67.0%</td>
</tr>
<tr>
<td>D</td>
<td>&lt; 67.0 % to 60.0%</td>
</tr>
<tr>
<td>F</td>
<td>&lt; 60.0 % to 0.0%</td>
</tr>
</tbody>
</table>

**Course Schedule/Outline**

**Week 1**
- Introduction to this course
- Introduction to QCNR (Quinney College of Natural Resources)
- Extracurricular USU clubs
- Walking tour
- introductions

**Week 2 – meet in LSB 225**
- Bring a digital copy of your resume
- Review job applications in your field (https://usu.instructure.com/courses/680636/assignments/3396397)

**Week 3 – NO CLASS - Martin Luther King Jr. Day**

**Week 4 –**
Students May Be Dropped For Nonattendance

Nonattendance Policy

If a student does not attend a class during the first week of the term or by the second class meeting, whichever comes first, the instructor may submit a request to have the student dropped from the course. (This does not remove responsibility from the student to drop courses which he or she does not plan to attend.) This option is typically used for classes that are full and the instructor is trying to make a seat available for another student, but may be considered for other courses. Requests must be made during the first 20 percent of the course and will be considered on an individual student basis. Students who are dropped from courses will be notified...
Assumption of Risk

All classes, programs, and extracurricular activities within the University involve some risk, and certain ones involve travel. The University provides opportunities to participate in these programs on a voluntary basis. Therefore, students should not participate in them if they do not care to assume the risks. Students can ask the respective program leaders/sponsors about the possible risks a program may generate, and if students are not willing to assume the risks, they should not select that program. By voluntarily participating in classes, programs, and extracurricular activities, a student does so at his or her own risk. General information about University Risk Management policies, insurance coverage, vehicle use policies, and risk management forms can be found at: http://www.usu.edu/risemgt/ (http://www.usu.edu/risemgt/)

Library Services

All USU students attending classes in Logan, at our Regional Campuses, or online can access all databases, e-journals, and e-books regardless of location. Additionally, the library will mail printed books to students, at no charge to them. Students can also borrow books from any Utah academic library. Take advantage of all library services and learn more at libguides.usu.edu/rc. (http://libguides.usu.edu/rc)

Classroom Civility

Utah State University supports the principle of freedom of expression for both faculty and students. The University respects the rights of faculty to teach and students to learn. Maintenance of these rights requires classroom conditions that do not impede the learning process. Disruptive classroom behavior will not be tolerated. An individual engaging in such behavior may be subject to disciplinary action. Read Student Code Article V Section V-3 (https://studentconduct.usu.edu/studentcode/articlesV) for more information.

University Policies & Procedures

COVID-19 Classroom Accommodations

To ensure that the appropriate accommodation for COVID-19 related challenges, the University requires you to fill out the COVID-19 Questionnaire (https://www.usu.edu/covid-19/questionnaire/index.php). Upon doing so, the University COVID CARE Team (https://www.usu.edu/covid-19-you-are-sick-care-team.php) will contact you to determine your needs and how to support you. The CARE Team will also contact your instructors and provide important guidance on how to best to accommodate your needs. For additional reference, please see USU's Attendance and Excused Absence (https://catalog.usu.edu/content.php?catoid=12&navoid=3160) policy and the COVID-19 Classroom Accommodations (https://www.usu.edu/covid-19/operations/accomodations) page.

Reducing COVID-19 Risk

You can keep classes, events, and activities happening in person this semester by following these steps:

1. Get vaccinated if you're able. Vaccines are the best available tool to help stop the spread of COVID-19. They are safe, free, and easy to access.
2. If you are vaccinated, let USU know. Please upload your proof of full vaccination (http://aggiehealth.usu.edu/) to AggieHealth. If you are exposed to COVID-19, USU's case containment will not require you to quarantine if they know you are vaccinated and you do not have symptoms.
3. Stay home if you're sick and get tested for COVID-19 if you have symptoms or have been exposed. It's important to not bring any illness to campus.
4. Wear a mask indoors. Public health experts recommend that even vaccinated people wear masks indoors in high COVID-19 transmission areas, which includes most of Utah.

If USU's COVID Case Containment team identifies an unexpected situation in the classroom, you will be notified of any temporary changes to your course delivery method through a Canvas announcement. Please make sure you are receiving immediate notifications of new Canvas announcements. The situation will be handled according to protocols on the COVID Classroom Exposure (https://www.usu.edu/covid-19/students/classroom-exposure) page.

Class Seating Charts (For In-Person Classes)

In classes with more than 10 students, a seating chart will be used to track where you are sitting. After the first week of classes, your instructor will tell you how to enter your seat number in Canvas. You must sit in the same seat for the rest of the semester. This is extremely important for tracking cases of COVID-19 and helping classes remain in person.

Academic Freedom and Professional Responsibilities

Academic freedom is the right to teach, study, discuss, investigate, discover, create, and publish freely. Academic freedom protects the rights of faculty members in teaching and of students in learning. Freedom in research is fundamental to the advancement of truth. Faculty members are entitled to full freedom in teaching, research, and creative activities, subject to the limitations imposed by professional responsibility. Faculty Code Policy #403 (http://www.usu.edu/hr/files/uploads/Policies/403.pdf) further defines academic freedom and professional responsibilities.

Academic Integrity – "The Honor System"

Each student has the right and duty to pursue his or her academic experience free of dishonesty. To enhance the learning environment at Utah State University and to develop student academic integrity, each student agrees to the following Honor Pledge: "I pledge, on my honor, to conduct myself with the foremost level of academic integrity." A student who lives by the Honor Pledge is a student who does more than not cheat, falsify, or plagiarize. A student who lives by the Honor Pledge:

- Espouses academic integrity as an underlying and essential principle of the Utah State University community;
- Understands that each act of academic dishonesty devalues every degree that is awarded by this institution; and
- Is a welcomed and valued member of Utah State University.

Academic Dishonesty

The instructor of this course will take appropriate actions in response to Academic Dishonesty, as defined by the University’s Student Code. Acts of academic dishonesty include but are not limited to:

- Cheating: using, attempting to use, or providing others with any unauthorized assistance in taking quizzes, tests, examinations, or in any other academic exercise or activity. Unauthorized assistance includes:
  - Working in a group when the instructor has designated that the quiz, test, examination, or any other academic exercise or activity be done individually;
  - Depending on the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;
  - Substituting another student or permitting another student to substitute for oneself, in taking an examination or preparing academic work;
  - Acquiring tests or other academic material belonging to a faculty member, staff member, or another student without express permission;
  - Continuing to write after time has been called on a quiz, test, examination, or any other academic exercise or activity;
  - Submitting substantially the same work for credit in more than one class, except with prior approval of the instructor; or engaging in any form of research fraud.
- Falsification: altering or fabricating any information or citation in an academic exercise or activity.
- Plagiarism: representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials. For additional information go to: ARTICLE VI. University Regulations Regarding Academic Integrity (https://studentconduct.usu.edu/studentcode/articlevi)

Sexual Harassment/Title IX

Utah State University is committed to creating and maintaining an environment free from acts of sexual misconduct and discrimination and to fostering respect and dignity for all members of the USU community. Title IX and USU Policy 339 (http://www.usu.edu/policies/339) address sexual harassment in the workplace and academic setting. The university responds promptly upon learning of any form of possible discrimination or sexual misconduct. Any individual may contact USU’s Office of Equity (https://equity.usu.edu/) for available options and resources or clarification. The university has established a complaint procedure to handle all types of discrimination complaints, including sexual harassment (USU Policy 305 (http://www.usu.edu/policies/305/)), and has designated the Office of Equity Director/Title IX Coordinator as the official responsible for receiving and investigating complaints of sexual harassment.

Withdrawal Policy and "I" Grade Policy

Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of extenuating circumstances, but not due to poor performance or to retain financial aid. The term 'extenuating circumstances' includes: (1) incapacitating illness which prevents a student from attending classes for a minimum period of two weeks, (2) a death in the immediate family, (3) financial responsibilities requiring a student to alter a work schedule to secure employment, (4) change in work schedule as required by an employer, or (5) other emergencies deemed appropriate by the instructor.

Public health experts recommend that even vaccinated people wear masks indoors in high COVID-19 transmission areas, which includes most of Utah.
Students with Disabilities

USU welcomes students with disabilities. If you have, or suspect you may have, a physical, mental health, or learning disability that may require accommodations in this course, please contact the Disability Resource Center (DRC) (http://www.usu.edu/drc/) as early in the semester as possible (University Inn # 101, (435) 797-2444, drc@usu.edu). All disability related accommodations must be approved by the DRC. Once approved, the DRC will coordinate with faculty to provide accommodations.

Students who are at a higher risk for complications from COVID-19 or who contract COVID-19 may also be eligible for accommodations.

Diversity Statement

Regardless of intent, careless or ill-informed remarks can be offensive and hurtful to others and detract from the learning climate. If you feel uncomfortable in a classroom due to offensive language or actions by an instructor or student(s) regarding ethnicity, gender, or sexual orientation, contact:

- Division of Student Affairs: https://studentaffairs.usu.edu, (435) 797-1712, studentservices@usu.edu
- Student Legal Services: https://ususa.usu.edu/student-association/student-advocacy/legal-services, (435) 797-2912, TSC 326
- Access and Diversity: http://accesscenter.usu.edu, (435) 797-1728, access@usu.edu
- Multicultural Programs: http://accesscenter.usu.edu/multiculture, (435) 797-1728, TSC 315
- LGBTQ+ Programs: http://accesscenter.usu.edu/lgbtqa, (435) 797-1728, TSC 3145
- Provost’s Office Diversity Resources: https://www.usu.edu/provost/diversity, (435) 797-8176

You can learn about your student rights by visiting:
- The Code of Policies and Procedures for Students at Utah State University: https://studentconduct.usu.edu/studentcode
- The Grievance Process can be found at: https://studentconduct.usu.edu/studentcode/article7.

Full details for USU Academic Policies and Procedures can be found at:

- Student Conduct: https://studentconduct.usu.edu/studentconduct
- Student Code: https://studentconduct.usu.edu/studentcode
- Academic Integrity: https://studentconduct.usu.edu/studentcode/article6

Emergency Procedures

In the case of a drill or real emergency, classes will be notified to evacuate the building by the sound of the fire/emergency alarm system or by a building representative. In the event of a disaster that may interfere with either notification, evacuate as the situation dictates (i.e., in an earthquake when shaking ceases or immediately when a fire is discovered). Turn off computers and take any personal items with you. Elevators should not be used; instead, use the closest stairs.

Mental Health

Mental health is critically important for the success of USU students. As a student, you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce your ability to participate in daily activities. Utah State University provides free services for students to assist them with addressing these and other concerns. You can learn more about the broad range of confidential mental health services available on campus at Counseling and Psychological Services (CAPS) (https://counseling.usu.edu).

Students are also encouraged to download the “SafeUT App” (https://healthcare.utah.edu/uni/programs/safe-ui-smartphone-app) to their smartphones. The SafeUT application is a 24/7 statewide crisis text and tip service that provides real-time crisis intervention to students through texting and a confidential tip program that can help anyone with emotional crises, bullying, relationship problems, mental health, or suicide related issues.